

Teacher: Ms. Christoph
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*Students are expected to be **PROMPT, PREPARED, and POLITE,**
Every day without exception!*

The purpose of this course is to provide intensive instruction in reading concepts and knowledge and skills of English to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

Regular week consists of:

- U **Monday:** Whole Class Instruction
- U **Tuesday through Friday:** Students will rotate to various skill activities called “Focus Labs”: the labs will consist of: (1) Computer (2) with Teacher (3) Reading Comprehension, (4) Writing/Vocabulary. *(Some Fridays will be reserved for whole class re-teaching, quizzes, and tests).*

Course Requirements:

Binder: Each student will be responsible for maintaining an organized (1inch) three-ring binder, which includes the following sections:

1. Student Expectations/Computer Contract
2. Student (FCAT) Data sheet
3. Lab Activity Tracking Sheet
4. Fluency Chart
5. Classwork/ Handouts
6. Homework/Tests/Quizzes

Required Supplies: (1) Jump Drive | (1) 1-inch Binder | Composition Book (Eng. I only) | Headphones | Box Highlighters | Pens/Pencils/Paper

Reading: We will study short fiction and non-fiction, novels, and poetry, in depth in order to evaluate the author’s purpose discover influences on the author and his/her work, review each piece’s elements and themes, and discuss the literary and social impact of the work. We will be working to sharpen your skills in analyzing, synthesizing, and evaluating literature.

English: Novels may include, but are not limited to *The Wave, Romeo and Juliet, and Son of the Mob*. Movies that may be used to enhance the curriculum include, but are not limited to *The Wave, Romeo and Juliet* (old and modern version). Please peruse the material prior to our covering it in class. If there are any questions or concerns, I will gladly discuss them with you. Alternate assignments will be provided at the parent’s request.

Writing: There will be a variety of writing assignments including short responses, essays, and research-based assignments. All research based papers must be typed and follow Modern Language Association (MLA) format. Plagiarism will not be tolerated.

Quizzes: A variety of quizzes will be given including reading quizzes and pop quizzes.

Tests: A variety of methods will be used for testing: multiple-choice, fill in the blank, short answer, and essay.

Homework: All homework and writing assignments are due at the beginning of class. Homework and writing assignments will be accepted up to two days late with a penalty of one letter grade per day. Homework not turned in by the end of the grace period will receive a zero.

Plagiarism/Cheating: You are responsible for your assignments. All work you submit you are claiming as your own. Cheating, copying, or plagiarizing will result in a permanent zero on the assignment for all involved.

Passes: Only 2 passes per nine weeks—and ONLY AT THE END OF THE CLASS/and per my discretion. You must have your planner in order to use a hall pass...no borrowing.

Grades: Grades will be posted in the classroom under the student's number on a weekly basis. If the student's grade is under a "C", a signed student progress report is required by the parent. Students may not get up and check their grades during class time.

Attendance is the biggest influence on student achievement. Being absent affects your progress and many things done in class cannot be made up. Please avoid being absent unless it is truly necessary. Remember, students who miss more than 10 days of class automatically fail!

Tardiness: If the students comes to school more than 15 minutes late they will be required to report to ISS for that class period (NEW SCHOOL POLICY) This will count as an absence in this class.

Late Work: Late work will be accepted up to two days late, with a penalty.

IT IS THE STUDENTS RESPONSIBILITY TO REQUEST ANY MAKE UP WORK.

If you are overwhelmed or are having trouble, talk to me immediately. It is better to approach me for extra help than to wait until work is late or not to do it at all. I am here to help you any way I can.

Grading Policy:

Binder Grade: (includes: Classwork /Vocabulary/Warm-Ups/Organization etc:.....	50%
Homework: (includes :comp. book, reading log <u>and</u> reading/writing assignments)	20%
Tests/Projects	15%
Quizzes: (includes letters sent home for signature)	10%
Participation (includes: Daily Grade, students will be deducted for not having supplies)	5%

Grades are added on a weekly basis.

I encourage students and parents to utilize SmartWeb

It is the responsibility and expectation of everyone in the classroom to help create and maintain a positive learning environment in which all members feel safe, secure, and valued as unique individuals. It is the teacher's role to help students develop an awareness of other people's needs, and to guide students in selecting appropriate behavior to fit different social situations. Students adhere to the CODE OF CONDUCT of the school policy handbook and...

- U Students enter classroom **calmly** and **quietly!** Sharpen pencil and retrieve binder **BEFORE** you sit down. Begin working on Bell Work immediately.
- U Come to class with required materials. I will call home if you have to borrow supplies more than once.
- U Students may not place their head on their desk for any reason...student participation is mandatory...NO EXCEPTIONS.
- U **Students are NOT permitted to get up from their seat or talk without permission. THIS CLASSROOM WILL REMAIN A QUIET ZONE UNLESS WE ARE HAVING A CLASS DISCUSSION. I will direct you during transition.**
- U Students are not permitted to touch or make derogatory comments for ANY REASON. (This includes play fighting or "kidding" around during transition) Socialize on your own time.
- U Computer & Internet activity is for classwork **ONLY**. You are not permitted to access unauthorized websites, or change the programming of the computer or desktop. You are required to wear headphones while in the computer lab. Students will be assigned to a computer and must only use designated computer (**students will sign a computer contract and computer usage will be monitored daily**).
- U **The bell does not dismiss students!** Students will be dismissed by the teacher when all students are in their seat and quiet. If you are talking or disruptive (especially during 6th period announcements) expect to be held after class.

CONSEQUENCES

1st offense: Verbal warning

2nd offense: Discipline log

3rd offense: Discipline log, phone call home and/or after school detention

4th offense: Discipline log, written referral, and behavior contract started through guidance.

5th offense: Parent conference with principal, teacher, and guidance.

Student Signature: _____

(This page is to be kept in student binder for reference)

Parents and students, please sign the contract below, and return this contract by **August 17, 2010**. It will count as your child's first grade in this class.

Parent and student contract:

Parent: I have read and understand the class policies and procedures on the previous pages. On a daily or regular schedule, I promise to ask what my son/daughter learned in class and to see their writing, homework, or returned papers.

Print name: _____

Sign: _____

Contact Number: () _____ - _____

E~Mail: _____@_____

Student: I have read and understand the class policies and procedures on the previous pages. I promise to abide by these guidelines and to provide writing, homework and returned work to my parent(s) or guardian(s) on a regular basis and discuss the lesson from class when asked.

Print name: _____

Sign: _____

E~Mail: _____@_____